

Estimated Fiscal Impact of Bill # SB 123 Date January 28, 2009
 Short Title School District Division Process

Contact Cathy DudleyTitle MSP Budget and Property Tax SpecialistAgency: State Office of EducationPhone 801.538.7667**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☐ State agencies will not require an appropriation to implement the bill.
☐ There is no fiscal impact on local governments.
☐ There is no fiscal impact on businesses
☐ There is no fiscal impact on individuals.
☐ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 132 - 138 may cause fiscal impact.

B. Which program gets the appropriation?

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

If the legislative body of each county in which the proposed new school district is located gets approval from the legal voters residing within the existing school district, the issue of a school district split would need to be added to the ballot. In a general election, the cost to add this issue would be minimal. However, the cost to add this issue to a municipal general election could be more substantial. In a general election, there would be parts of the county that is unincorporated that would need to hold a special election for this type of vote. The cost to add just one polling place would be \$2,200 and there would be more costs associated with this at the county level.

It would be more cost beneficial if this type of vote were limited to just the general election

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

Attachments welcome.

Unincorporated parts of the county(ies) would have to put on special elections if this issue were brought up during municipal elections as stated in the bill on line 136. Again, it would cost approximately \$2,200 to add a polling place plus additional costs at the county level.

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

Attachments welcome.

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

Attachments welcome.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

LFA 11.20.08

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